
Contingent;

(adj) dependent on or resulting from a future or as yet unknown event or circumstance.

(noun) a group of people forming part of a larger group.

Contingent Faculty;

Part-time and fulltime faculty who are not eligible for tenure and whose institutions have made no long-term commitment to them.

Contingent Faculty at Rutgers University;

- Fulltime Non-tenure-track: 642
 - Part-time Lecturers: 1100
 - Teaching Assistants and Graduate Assistants: 1822
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- Contingent faculty at Rutgers teach 49.8% of the undergraduate courses and provide the instruction, advising, and mentoring to introduce students to almost every major discipline. They bring experience, knowledge, and dedication to the classroom despite the lack of professional support.
- After four years of service at Rutgers the over 250 non-tenure-track instructors are either dismissed or demoted to less than fulltime losing healthcare.
- Contingent faculty are ineligible for internal Rutgers grants for research and curricular development and so are discouraged from improving their teaching or research programs.
- Contingent faculty have no job security which limits their role in university governance, deprives them and their students of dependable safeguards for Academic Freedom, and hinders the development of enduring relationships between students and faculty.
- At Rutgers non-tenure-track faculty make up 23% of the *fulltime* faculty. All together contingent faculty (PTLs, TA/GA, and NTT) make up 61% of the entire faculty.
- Between 1997-2005 the number of tenure-track faculty at Rutgers has decreased by 3%, while the number of fulltime non-tenure-track positions has increased by 69%.
- At Rutgers fulltime non-tenure-track faculty make up 6% of the *teaching faculty*, yet teach 12% of the courses (many on an introductory level with 100s of students).
- Rutgers could not function without these dedicated faculty members yet Rutgers makes no commitments to them. They are hired and fired in the same letter.

To value education is to value faculty and students. We deserve better.

Rutgers will only succeed in its commitment to undergraduate education if we make a commitment to our educators.

Non-tenure-track Caucus of Rutgers Council of AAUP-AFT Chapters
Over 35 years of Protecting Faculty Rights, Academic Freedom, & Shared Governance
www.rutgersaaup.com aaup@rutgersaaup.com (732)445-2278